



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Greely Middle School

SAU: RSU 51 / MSAD 51

## Contents of the Report

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# 2010-2011 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51 / MSAD 51  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	172	171	99	92	92	71	20	73	7	1	169	2
	2009-2010	188	188	100	86	86	68	30	56	11	3	186	2
Female	2008-2009	88	88	100	95	95	76	25	70	5	0		
	2009-2010	96	96	100	91	91	74	34	56	8	1		
Male	2008-2009	84	83	99	89	89	66	14	75	10	1		
	2009-2010	92	92	100	82	82	63	25	57	14	4		
Caucasian/White	2008-2009	168	167	99	92	92	71	20	72	7	1		
	2009-2010	180	180	100	86	86	69	31	56	11	3		
African American/Black	2008-2009	3	3	100			51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	5	5	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	12	12	100	83	83	58	0	83	17	0		
	2009-2010	14	14	100	64	64	56	0	64	21	14		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92	45	45	33	9	36	45	9		
	2009-2010	28	28	100	46	46	29	4	43	39	14		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51 / MSAD 51  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	179	179	100	89	89	78	29	60	8	3	178	1
	2009-2010	176	176	100	90	90	69	23	67	9	1	174	2
Female	2008-2009	88	88	100	92	92	84	38	55	7	1		
	2009-2010	88	88	100	97	97	76	34	63	3	0		
Male	2008-2009	91	91	100	87	87	73	21	66	9	4		
	2009-2010	88	88	100	84	84	62	13	72	15	1		
Caucasian/White	2008-2009	175	175	100	90	90	79	29	61	7	3		
	2009-2010	172	172	100	90	90	69	23	67	9	1		
African American/Black	2008-2009	0	0				60						
	2009-2010	3	3	100			53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	3	3	100			83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	16	16	100	75	73	67	0	75	19	6		
	2009-2010	19	19	100	89	89	57	16	74	11	0		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	36	36	39	7	29	36	29		
	2009-2010	13	13	100	54	54	28	8	46	38	8		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51 / MSAD 51  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	200	198	99	84	85	71	34	50	10	6	194	4
	2009-2010	176	176	100	84	84	68	27	57	13	3	172	4
Female	2008-2009	102	101	99	88	89	77	42	47	7	5		
	2009-2010	86	86	100	88	88	76	36	52	9	2		
Male	2008-2009	98	97	99	79	80	66	26	54	13	7		
	2009-2010	90	90	100	80	80	61	19	61	17	3		
Caucasian/White	2008-2009	196	194	99	84	85	72	35	49	10	6		
	2009-2010	172	172	100	85	85	69	27	58	13	2		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	3	3	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	15	15	100	47	54	56	7	40	20	33		
	2009-2010	20	20	100	80	80	56	15	65	15	5		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	26	93	38	40	29	8	31	31	31		
	2009-2010	17	17	100	18	18	26	6	12	59	24		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51 / MSAD 51  
**Grade:** 06



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	172	171	99	81	81	54	32	49	15	5	170	1
	2009-2010	188	188	100	91	91	63	60	31	6	3	186	2
Female	2008-2009	88	88	100	81	81	52	28	52	13	7		
	2009-2010	96	96	100	92	92	62	54	38	5	3		
Male	2008-2009	84	83	99	81	80	56	36	45	17	2		
	2009-2010	92	92	100	90	90	63	66	24	8	2		
Caucasian/White	2008-2009	168	167	99	81	81	55	32	49	15	4		
	2009-2010	180	180	100	91	91	64	60	31	7	2		
African American/Black	2008-2009	3	3	100			31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	5	5	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100	50	50	40	8	42	25	25		
	2009-2010	14	14	100	71	71	49	29	43	7	21		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92	55	55	26	18	36	18	27		
	2009-2010	28	28	100	57	57	29	14	43	29	14		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51 / MSAD 51  
**Grade:** 07



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	179	179	100	78	77	57	32	46	16	6	178	1
	2009-2010	176	176	100	88	88	60	45	42	9	4	175	1
Female	2008-2009	88	88	100	78	78	59	32	47	15	7		
	2009-2010	88	88	100	85	85	59	45	40	11	3		
Male	2008-2009	91	91	100	77	77	56	32	45	18	5		
	2009-2010	88	88	100	90	90	61	45	44	6	5		
Caucasian/White	2008-2009	175	175	100	78	78	58	32	46	17	5		
	2009-2010	172	172	100	88	88	61	45	43	9	3		
African American/Black	2008-2009	0	0				32						
	2009-2010	3	3	100			35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	3	3	100			68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	16	16	100	38	33	42	6	31	56	6		
	2009-2010	19	19	100	63	63	46	21	42	21	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	21	21	23	14	7	36	43		
	2009-2010	13	13	100	62	62	25	15	46	15	23		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51 / MSAD 51  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	200	198	99	75	75	52	33	42	18	7	194	4
	2009-2010	176	176	100	76	76	60	35	41	14	10	172	4
Female	2008-2009	102	101	99	76	76	54	37	40	18	6		
	2009-2010	86	86	100	76	76	60	31	44	16	8		
Male	2008-2009	98	97	99	73	74	51	29	44	19	8		
	2009-2010	90	90	100	77	77	59	38	39	12	11		
Caucasian/White	2008-2009	196	194	99	75	75	53	34	41	19	7		
	2009-2010	172	172	100	77	77	60	35	42	15	9		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	15	15	100	27	31	36	20	7	53	20		
	2009-2010	20	20	100	60	60	45	20	40	15	25		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	26	93	23	24	18	15	8	46	31		
	2009-2010	17	17	100	24	24	21	24	0	18	59		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51 / MSAD 51  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	87	81 87	71 69	100	100 100	99 99	83	85 86	63 61	95	96	95
Caucasian/White	100	100 100	99 99	87	81 87	71 69	100	100 100	99 99	83	85 86	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	83	65 79	60 56	100	100 100	99 99	64	73 67	50 47			
Students with Disabilities	100	98 100	97 98	34	34 39	36 28	100	98 100	97 98	41	52 48	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	8	19	5	18	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	4
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>